

Report
on the passage of pedagogical practice by Master Degree's students of
EP 7M01311-"Pedagogy and Methods of Primary Education"
Pavlodar Pedagogical University

Pedagogical practice by order No. 324 dated 22.09.2020, 5 Master Degree's students of the 2nd year of the Educational Program 7M01311-"Pedagogy and Methods of Primary Education" Pavlodar Pedagogical University took place based on the Higher School of Pedagogy from 19.10 to 11.12.2020.

Pedagogical practice consisted in the beyond orientation of Master Degree's students towards pedagogical activities as a teacher and was based either on the knowledge gained by postgraduates in theoretical training courses and on the skills and abilities acquired during training.

The practice is designed to ensure the relationship between the theoretical knowledge obtained by postgraduates in the learning process, and practical activities for the implementation of this knowledge in the workable educational process focused on developing practical skills in public speaking in the classroom, working with methodological literature, creative selection of educational material necessary for teaching, planning the cognitive activity of students and the ability to organize it, the choice of teaching methods and aids that are adequate to the goals and content of educational material, modern educational technologies and active methods of teaching disciplines.

All five postgraduates have fulfilled the goals and objectives of the practice.

Preparation for postgraduates' studies had been carrying out independently. As necessary, checked lesson materials and class notes had been correcting by University teachers.

The pedagogical practice has become a significant component of the professional training of postgraduates in the educational program, aimed at developing a systematic approach to the design of the educational process at the university, the analysis and design of training sessions in future teachers, the formation of the most necessary elements of the culture of pedagogical work.

I must note the responsible attitude of postgraduates to teaching practice. During their internship, postgraduates have shown themselves to be good teachers who understand the problems of teaching younger students.

The best results of the internship were shown by Krutikova (Yutsyk) Alina.

During their internship, postgraduates have shown themselves to be disciplined, striving to improve the key competencies necessary for the work of an elementary school research teacher.

The teaching practice of postgraduates contributed to:

- the formation and development of professional skills of a higher school teacher;
- mastering the basics of pedagogical skills and abilities of independent teaching, educational, and teaching work.

Dean of the Higher School of Pedagogy
15.12.2020

K. Tekzhanov

